2-3 Year Olds Nursery RE Long Term Planning

ST JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

Term & Week	Celebrating/Value	Story	Learning Intention	Key Questions (Show pictures, ask,,,what is,,,)	Activities	Vocabulary	Reflection
Autumn 1 Week 1	Love	Good Samaritan (Helping)	I can help someone who is hurt.	"Help?" "Kind?"	Bandage a teddy; help a friend pick up toys.	help, kind	"I help."
Autumn 1 Week 2	Love	Good Samaritan (Kindness)	I can show kindness.	"Friend?" "Kind?"	Stick heart shapes; share a toy.	kind, friend	"I am kind."
Autumn 1 Week 3	Love	Lost Sheep (Found)	I can find hidden things	"Lost?" "Found?"	Hide and find toy sheep; celebrate when found.	lost, found	"God finds me."
Autumn 1 Week 4	Love	Lost Sheep (Together)	I can be together with others.	"Together?" "Love?"	Make a paper chain; hold hands in a circle	together, love	"We belong."
Autumn 1 Week 5	Love	Noah's Ark (Animals)	I can name animals.	"Animals?" "Rain?"	Play with toy animals; make rain sounds.	animals, rain	"God made animals."
Autumn 1	Love	Noah's Ark	I can	"Care?"	Water play	care, world	"I care."

Week 6		(Care)	care for animals.	“World?”	with toy animals; pretend feeding.		
Autumn 2 Week 1	Christmas	Baby Jesus	I can be gentle with babies.	“Baby?” “Gentle?”	Wrap a doll; stroke gently.	baby, gentle	“Baby Jesus.”
Autumn 2 Week 2	Christmas	Angel Visits Mary	I can notice shiny, special things.	“Angel?” “Special?”	Wave shiny fabric; look at sparkly stars.	angel, special	“God loves Mary.”
Autumn 2 Week 3	Christmas	Joseph & Family	I can talk about my family.	“Family?” “Love?”	Stick family photo onto a heart; point to people they love.	family, love	“My family loves me.”
Autumn 2 Week 4	Christmas	Shepherds visit Jesus	I can explore soft textures.	“Sheep?” “Soft?”	Cotton wool sticking; stroke soft fabric.	sheep, soft	“Shepherds visit Jesus.”
Autumn 2 Week 5	Christmas	Wise Men Bring Gifts	I can give something to	“Gift?” “Star?”	Choose a toy gift for baby doll; look at	gift, star	“I give gifts.”

			someone.		star shapes.		
Autumn 2 Week 6	Christmas	Jesus' Birthday	I can celebrate.	"Happy?" "Birthday?"	Decorate a simple birthday card; sing softly	happy, birthday	"Happy birthday, Jesus."
Spring 1 Week 1	Faith	David & Goliath (Big & Small)	I can notice big and small things.	"Big?" "Small?" "Brave?"	Compare big and small objects; stomp like a giant; tiptoe like David.	big, small, brave	"I can be brave."
Spring 1 Week 2	Faith	David & Goliath (Brave)	I can show bravery.	"Brave?" "Help?"	Throw soft balls at a large target; copy brave poses.	brave, help	"God helps me."
Spring 1 Week 3	Faith	Moses (Listening)	I can listen and stop.	"Listen?" "Stop?"	Play stop/go games; point to ears.	listen, stop	"I listen."
Spring 1 Week 4	Faith	Moses (Helping)	I can help others.	"Help?" "Kind?"	Stick tissue paper flames; help tidy toys.	help, kind	"I help."
Spring 1 Week 5	Faith	Jesus Heals the Blind Man (Eyes)	I can explore seeing	"Eyes closed?"	Walk with eyes closed holding an	eyes, help	"Jesus helps."

			and not seeing.	“Help?”	adult’s hand; explore light/dark scarves.		
Spring 1 Week 6	Faith	Jesus Heals the Blind Man (Care)	I can show care.	“See?” “Care?”	Stick googly eyes onto a face; help a teddy.	care, see	“Jesus cares.”
Spring 2 Week 1	Easter	Easter Symbols	I can explore Easter objects.	“Egg?” “Cross?”	Decorate paper eggs; hold a wooden cross.	egg, cross	“Easter.”
Spring 2 Week 2	Easter	Pancakes	I can mix ingredients.	“Mix?” “Try?”	Pretend mixing; smell pancake batter.	mix, try	“I try.”
Spring 2 Week 3	Easter	Palm Sunday	I can wave palms.	“Wave?” “Welcome?”	Wave green paper palms; parade walk.	wave, welcome	“Welcome, Jesus.”
Spring 2 Week 4	Easter	Last Supper	I can share food.	“Share?” “Meal?”	Share crackers; special snack time.	share, meal	“I share.”
Spring 2	Easter	Cross	I can	“Cross?”	Stick paper	cross, love	“Jesus loves

Week 5			make a cross shape.	“Love?”	strips into a cross; make heart hands.		me.”
Spring 2 Week 6	Easter	Jesus Lives!	I can show happiness .	“Happy?” “Alive?”	Draw a happy face; dance to happy music.	happy, alive	“Jesus is alive.”
Summer 1 Week 1	Respect	Jonah & the Whale (Listening)	I can listen and stop	“Listen?” “Stop?”	Stop/go game; point to ears.	listen, stop	“I listen.”
Summer 1 Week 2	Respect	Jonah & the Whale (Choices)	I can choose between things.	“Choice?” “Help?”	Choose between toys; help tidy.	choice, help	“I choose.”
Summer 1 Week 3	Respect	Rules (Kind Hands) - Ten Commandments	I can use kind hands.	“Kind?” “Safe?”	Sing kind hands song; stroke soft toys.	kind, safe	“Kind hands.”
Summer 1 Week 4	Respect	Class Rules (Gentle) - Ten Commandments	I can be gentle.	“Gentle?” “Safe?”	Gentle hands on soft toys; blow feathers.	gentle, safe	“I am gentle.”
Summer 1 Week 5	Respect	Daniel in the Lion’s Den (Brave)	I can be brave.	“Lion?” “Brave?”	Roar like lions then quiet brave pose;	brave, lion	“I am brave.”

					draw lion faces.		
Summer 1 Week 6	Respect	Daniel in the Lion's Den (Safe)	I can feel safe.	"Safe?" "Trust?"	Hide under a blanket den; hold hands in a circle.	safe, trust	"God keeps me safe."
Summer 2 Week 1	Thankfulness	What Is Thankfulness?	I can say thank you.	"Thank you?" "Happy?"	Say thank you for a sticker; smile at a friend.	thank you, happy	"Thank you."
Summer 2 Week 2	Thankfulness	A Leper Says Thank You Luke 17: 11-19	I can say thank you when someone helps me.	"Better?" "Thank you?"	Put plasters on teddy; pretend helping.	better, thank you	"Thank you, Jesus."
Summer 2 Week 3	Thankfulness	Jesus Gives Thanks for Food (Matthew 14: 13-21)	I can enjoy food together.	"Food?" "Share?"	Pretend picnic; share fruit.	food, share	"Thank you for food."
Summer 2 Week 4	Thankfulness	Noah Gives Thanks (Genesis 8 1-22)	I can give a gift.	"Gift?" "Safe?"	Give a toy to a God box; hug a soft toy.	gift, safe	"Thank you, God."
Summer 2 Week 5	Thankfulness	Fall of Jericho Joshua 6 1-20	I can make loud	"Loud?"	Blow paper trumpets;	loud, strong	"God is strong."

			and quiet sounds.	“Strong?”	quiet hands afterwards.		
Summer 2 Week 6	Thankfulness	Jesus Calms the Storm Mark 4 35-41	I can explore storm and calm.	“Storm?” “Calm?”	Shake paper for storm then stop for calm; lie quietly.	storm, calm	“Jesus keeps me safe.”

Progression of 2-3 Year old room to 3-4 year old room

Autumn 1 -

Children move from *simple kindness → understanding love as a value*.

Autumn 2-

Children move from *symbol recognition → story understanding → value connection* (love, celebration).

Spring 1-

Children move from *experiencing* bravery, trust, and listening → to *understanding* and *talking about* these values.

Spring 2 -

Children move from *symbol play → story sequence → simple theological meaning*.

Summer 1-

Children move from *behavioural respect → conceptual respect*.

Summer 2 -

Children move from *thankfulness actions* → *thankfulness understanding*.